



Form: Course Syllabus	Form Number	EXC-01-02-02A
	Issue Number and Date	2/3/24/2022/2963 05/12/2022
	Number and Date of Revision or Modification	2023/10/15
	Deans Council Approval Decision Number	265/2024/24/3/2
	The Date of the Deans Council Approval Decision	2024/1/23
	Number of Pages	11

1.	Course Title	Diplomacy 1
2.	Course Number	3001705
3.	Credit Hours (Theory, Practical)	3 (Theory)
	Contact Hours (Theory, Practical)	3 Hours
4.	Prerequisites/ Corequisites	None
5.	Program Title	Master's in Diplomatic Studies
6.	Program Code	01
7.	School/ Center	Prince Al Hussein bin Abdullah II School of International Studies
8.	Department	Department of International Relations and Diplomatic and Regional Studies
9.	Course Level	Master level
10.	Year of Study and Semester (s)	
11.	Other Department(s) Involved in Teaching the Course	None
12.	Learning Language	English Language
13.	Learning Types	<input checked="" type="checkbox"/> Face to face learning <input type="checkbox"/> Blended <input type="checkbox"/> Fully online
14.	Online Platforms(s)	<input type="checkbox"/> Moodle <input type="checkbox"/> Microsoft Teams
15.	Issuing Date	18-Nov -24
16.	Revision Date	

17. Course Coordinator:

Name: Dr.Naser Tahboub	Contact hours:
Office number:	Phone number:
Email: n.tahboub@ju.edu.jo	



18. Other Instructors:

Name:

Office number:

Phone number:

Email:

Contact hours:

19. Course Description:

This course offers an overview of the evolution and practice of contemporary diplomacy. It attempts to familiarize students with the work and activities of a modern diplomacy within a wider historical and theoretical scene. The normal practice of the art of diplomacy and the range of techniques of negotiations among parties will be addressed.

This course seeks to realize the following objectives: presenting the complex historical development of modern diplomatic practice; introducing students to various dimensions of diplomatic methods and how they are being used in negotiations by both state and non-state actors; and to engage critically in a discussion about a range of different theories of diplomacy in a changing world.

20. Program Intended Learning Outcomes: (To be used in designing the matrix linking the intended learning outcomes of the course with the intended learning outcomes of the program)

The program learning outcomes are as follows:

- 1. Develop an ability to deconstruct and critically reflect on key international relations concepts and systems.**
- 2. Demonstrate the ability to apply knowledge in international relations theories and paradigms on historical and contemporary events in the realm of international relations on local, regional, and global scales.**
- 3. Demonstrate the ability to form and assess analytical arguments in international relations and write scientific conceptual analysis.**



4. Interpret international relations events through varied interdisciplinary theories and approaches including interstate relations, state-society relations, and global social movements.

5. Develop research skills that are contingent on diverse research paradigms and approaches to produce impactful intellectual contributions in the field of international relations.

6. Develop strong communication skills through conducting professional written and oral communiques in coursework and assessments. communiques in coursework and assessments.

PILO's	*National Qualifications Framework Descriptors*		
	Competency (C)	Skills (B)	Knowledge (A)
1.	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
2.	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
3.	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
4.	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
5.	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
6.	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>

21. **Course Intended Learning Outcomes:** (Upon completion of the course, the student will be able

1. Demonstrate an understanding of the fundamental concepts, history, and principles of diplomacy.
2. Analyze the evolution of diplomatic practices from ancient times to the modern era, including the impact of key historical events.
3. Evaluate the functions, roles, and types of diplomatic missions, including embassies, consulates, and permanent missions.
4. Examine the skills and techniques of diplomatic communication, negotiation, and conflict resolution.
5. Develop an understanding of diplomatic protocol, etiquette, and the importance of cultural sensitivity in diplomatic interactions.



Course ILOs #	The learning levels to be achieved						Competencies
	Remember	Understand	Apply	Analyse	Evaluate	Create	
1.	✓	✓		✓	✓		
2.		✓			✓		
3.	✓	✓					
4.	✓			✓	✓		
5.	✓	✓					

22. The matrix linking the intended learning outcomes of the course -CLO's with the intended learning outcomes of the program -PILOs:

PILO's *									
	1	2	3	4	5	6	Descriptors**		
CLO's	1	2	3	4	5	6	A	B	C
1	✓						✓		✓
2		✓						✓	
3	✓							✓	
4		✓		✓			✓		
5		✓						✓	✓

*Linking each course learning outcome (CLO) to only one program outcome (PLO) as specified in the course matrix.

**Descriptors are determined according to the program learning outcome (PLO) that was chosen and according to what was specified in the program learning outcomes matrix in clause

23. Topic Outline and Schedule

Topic	The University of Jordan Week	 Achieved OOs Learning Types (Face to Face/ Blended/ Fully Online)	Evaluation Methods	الجامعة الأردنية	Learning Resources
Diplomacy Defined	1	ILO(1)	Blended	Describing and Discussion	Diplomacy: Theory and Practice, fifth edition (USA: Palgrave, 2015), pp.2554 Robert Putnam, "Diplomacy and domestic politics: the logic of twolevel game," International Organization, Vol. 42, no.3 (1988), pp.427
The Art of Negotiation	2	ILO(2).	blended	Discussion	G. R. Berridge, Diplomacy: Theory and Practice, fifth edition (USA' Palgrave, 2015), pp
Coercive Diplomacy	3	ILO(1) ILO(3)	blended	Discussion	http://stanfounclation.oru/publications/pab/pab()6Coerl)ip.pdf https://lif.blob.core.window.s.net/lif/docs/defaultsource/publications/2010ublication
Integrating Diplomacy and Social Media	4	ILO(3)	blended	Discussion	coercivediplonnacv.pdf? Status—rem p&sfvrsn - Kennon H. Nakamura and Susan B. Epstein, Diplomacy for the 21st Century: Transformati onal Diplomacy, CRS Report for Congress, 2007
Diplomacy and International	5	ILO(1) ILO(4)	blended	Discussion	http://www.eir.info/2009/O6/29/iscoercivediplomacy-



Theory					available-means-to-achieve political objectives/
The American Diplomacy toward the Middle East	6	ILO(2) ILO(3)	blended	Discussion	G. R. Berridge, Diplomacy: Theory and Practice, fifth edition (USA' Palgrave, 2015), pp
Diplomacy and Mediation	7	ILO(1)	blended	Discussion	Berridge, Diplomacy: Theory and Practice, fifth edition (USA' Palgrave, 2015), pp
Case studies and presentation of term papers	8	ILO(1) ILO(2) ILO(3)	Blended	Students presentation	Robert Putnam, "Diplomacy and domestic politics: the logic of two-level game," International Organization, Vol. 42, no.3 (1988), pp.427-460.
Cultural Diplomacy	9	ILO(1)	Blended	Discussion	Berridge, Diplomacy: Theory and Practice, fifth edition (USA' Palgrave, 2015), pp
Crisis Diplomacy	10	ILO(2)	Blended	Discussion	R. Russell, 'American Diplomatic Realism: A Tradition Practised and Preached by George F.
Economic Sanctions and Diplomacy	11	ILO(3)	Blended	Discussion	R. Russell, 'American Diplomatic Realism: A Tradition Practised and Preached by George F.
Multilateral Diplomacy	12	ILO(1)	Blended	Discussion	Berridge, Diplomacy: Theory and Practice, fifth edition (USA' Palgrave, 2015), pp
Ethics and Diplomacy	13	ILO(3)	Blended	Discussion	Robert Putnam, "Diplomacy and domestic politics: the logic of two-level game," International



						Organization, Vol. 42, no.3 (1988), pp.427-460.
The Future of Diplomacy in the Digital Age	14	ILO(4) ILO(5)	Blended	Discussion		Brown, 'Diplomatic Immunity: State Practice under the Vienna Convention on Diplomatic Relations',
Final	15		Face to Face	-		

24. Evaluation Methods:

Opportunities to demonstrate achievement of the ILOs are provided through the following assessment methods and requirements:

Evaluation Activity	*Mark	Topics	ILO/s Linked to the Evaluation activity	Period week	platform
midterm	25	Diplomacy Defined The Art of Negotiation Coercive Diplomacy Integrating Diplomacy and Social Media Diplomacy and International Theory The American Diplomacy toward the Middle East	ILO(1) ILO(2) ILO(3)	8	On-Campus



Final Exam	40	Economic Sanctions and Diplomacy Multilateral Diplomacy Ethics and Diplomacy The Future of Diplomacy in the Digital Age	ILO(4) ILO(5)	15	On-Campus
**Class work	10	Cultural Diplomacy	ILO(2)	10	On-Campus
Research working papers	20	Crisis Diplomacy	ILO(3) ILO(4)	8	On-Campus
Presentation/exhibition	5		ILO(4)	8	On-Campus
Total 100%	100				

25. Course Requirements:

(e.g.: students should have a computer, internet connection, webcam, account on a specific software/platform...etc.):

26. Course Policies:

Attendance: Mandatory for all synchronous sessions; excessive absences impact grades.
B. Late Work: Late submissions accepted with 10% penalty/day; no submissions after 1



- week.
- C. Health & Safety: Follow all institutional safety protocols for in-person/online activities.
- D. Academic Integrity: Cheating/plagiarism results in disciplinary action; cite all sources properly.
- E. Grading: Based on syllabus criteria (no extra credit); final grades follow university standards.
- F. Support Services: Utilize writing centers, counseling, and IT helpdesk for academic success.

27. References:

Required book (s), assigned reading and audio-visuals:

G. R. Berridge, *Diplomacy: Theory and Practice*, fifth edition (USA: Palgrave, 2015).

Robert Putnam, "Diplomacy and domestic politics: the logic of two-level game," *International Organization*, Vol. 42, no.3 (1988), pp.427-460.

Barry H. Steiner: *Diplomacy and International Theory*," *Review of International Studies*, Vol. 30, No. 4 (Oct., 2004), pp. 493-509

Kennon H. Nakamura and Susan B. Epstein, *Diplomacy for the 21st Century: Transformational Diplomacy*, CRS Report for Congress, 2007

Recommended books, materials, and media:

J. Brown, 'Diplomatic Immunity: State Practice under the Vienna Convention on Diplomatic Relations', *The International and Comparative Law Quarterly*, Vol. 37, No. I (Jan., 1988), 53-88

R. Russell, 'American Diplomatic Realism: A Tradition Practised and Preached by George F. Kennan', *Diplomacy and Statecraft*, Vol. I1, No. 3, (November 2000), 159 -82.

28. Additional information:

Empty rectangular box for additional information.

Name of the Instructor or the Course Coordinator: Signature: Date:



Name of the Head of Quality Assurance
Committee/ Department

Signature:

Date:

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Name of the Head of Department

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Signature:

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Date:

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Name of the Head of Quality Assurance
Committee/ School or Center

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Signature:

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Date:

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Name of the Dean or the Director

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Signature:

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Date: